

From: [Neff, Jennifer](#)
To: [Andrews, Adam](#); [Sabel, Jaime](#)
Cc: [Hadad, Christopher](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Biology 3870
Date: Monday, September 8, 2025 2:01:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, August 28th, the Natural and Mathematical Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course request for Biology 3870.

The Subcommittee did not vote on the request at this time, and they ask that the following be addressed in a revision:

- As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.

- Academic Misconduct
- Student Life - Disability Services
- Religious Accommodations
- **Intellectual Diversity**

Instructors are welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that the Diversity and Title IX statements on p. 9 of the syllabus (now combined into the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) and all other statements are current and accurate.

- The Subcommittee asks that the department seek concurrence from the Department of Molecular Genetics.
- The Subcommittee noted that the course title on the syllabus (page 1) differs from what is submitted in the form on curriculum.osu.edu. They ask that the unit consider which title they would like to choose and ensure that the curriculum form and the syllabus match.
- The Subcommittee would like to see the requirements of the article reflection assignment (syllabus page 4) further clarified and a more detailed explanation of what is required from students provided.
- The Subcommittee recommends that in the syllabus the course instructor clarify for students when and how they are allowed to collaborate on course assignments.
- The Subcommittee recommends that the course instructor consider how generative AI will impact the course assignments which students will be assessed upon.

- The Natural and Mathematical Sciences Subcommittee is not responsible for reviewing the course for the requested GEN Theme ELOs. However, they would like to note that it may be useful for the course instructor to more thoroughly connect course activities and assignments to specific GEN Theme ELOs for when the course is reviewed by the Themes Subcommittee.
- The Subcommittee asks that a cover letter be submitted which details all changes made to the proposal as a result of their feedback.

I will return Biology 3870 to the CLSE queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to Christopher Hadad (faculty Chair of the NMS Subcommittee) or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers